



Mrs Mary King's Accessibility Plan

Reviewed September 2017

Appendix to accessibility policy

The Purpose of the Plan

This plan shows how Mrs Mary King's C of E Primary School intends over time increase the accessibility of the school for disabled, staff, parents/ carers and visitors.

Definition of disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out day to day activities

Contextual Information

Mrs Mary King's School was originally built in the 18th century but the current buildings date from the 1830s. The building has been substantially added to and modernised over time. A new wing and hall was built during the 1980s.

At present we have no wheel chair dependent pupil's, parents or members of staff

The school is built on a single level apart from a small mezzanine area in the EYFS classroom. There are wheel chair friendly access points. The main front door is push button entry with an electric door. There is a hearing aid induction loop installed in the hall. The lighting was all improved during the last year.

Current Range of Known Disabilities

The school has children with a range of disabilities from mild learning needs to complex medical conditions.

Areas of Planning Responsibilities

- **Improving Physical Access to the built environment**
- **Increasing access to the curriculum**
- **Improving the delivery of information**

Target	Strategies	Time Scale	Responsibility	Success criteria
Provide BSL trained support assistant for child with hearing impairment	Member of staff to support child in class and work with staff to increase their knowledge and confidence in meeting needs	By September 2017	Sally Reid (SENDCO)	Child is well supported and has a rich input of BSL communication on a daily basis
Staff training update for autism awareness	Staff to have basic knowledge to enable them to empathise with and support children with ASD	September 2018	SENDCO	New staff will have phase one training from BOSS on autism awareness and autism friendly classrooms
Provide yellow warning stripes on old steps at front of Class One	Install new yellow markings	September 2018	A Sewell SENDCO	
Ensure children with physical disabilities can be evacuated safely	Create fail safe lanyard hand over system so child always has a key worker on hand	September 2017	SENDCO	Any child with hearing impairment can be alerted and evacuated when the fire alarm sounds
Improve signage for visually impaired children staff and visitors	Install new signage within building and grounds	As required	A Sewell	Any visitors with visual impairment are able to find information and navigate the building by knowing the purpose of rooms.